## Event Health and Safety System - Multi-day, off-site events

This system applies for events with overnight stays in a facility managed by another PCBU (ie Youth Camp)

#### CONSULTATION ON ACTIVITY WITH OTHER PCBU

The Diocesan Health and Safety Statement, Policies and Procedures apply to all events organised by Diocesan or Parish workers. When utilising sites owned or managed by another organisation in the course of the event then site assessments will be required to be made. Consultation on activities with other Persons Conducting the Business or Undertaking (PCBU) on the event site will need to be undertaken prior to the event. At minimum consultation on site hazards is required by phone with the site manager, requesting any health and safety or emergency documentation they have in place.

#### PARTICIPANT DUTY OF CARE

All participants, volunteers, workers and others have a duty of care as follows:

- 1. Take reasonable care for his or her own health and safety.
- 2. Take reasonable care that his or her acts or omissions do not adversely affect the health and safety of other persons.
- 3. Comply, as far as he or she is reasonably able, with any reasonable instruction that is given by the event organisers. Note: above can be used on consent forms

#### DOCUMENTATION

It is important to keep records of your event management planning by using this system. Good records provide an audit trail. They also provide a valuable reference history and may assist in gaining approval for the use of public or private facilities.

### This system includes:

stem metades.					
Planning	1.	Event Timeline	Tools to help plan events and manage the health and		
- Carring	2.	Event Summary	safety of all participants.		
Risk Management Forms	3.	Risk Assessment Management System (RAMS) Form	Hazards can be already present at the site and/or exist due to the proposed activity. These need to be identified so that risks that require management can be documented and treated through elimination, isolation or minimisation.		
Response	4. 5.	Emergency Response Plan Accident and Incident Register	Sometimes, even with the best planning and management, incidents still occur and these tools help us structure our responses.		

In addition to the above you should ensure that you have informed, in writing, participants (and their parents if under 18) of their duty of care and gained their agreement and sign off to those in some form. If possible (required for events with young people lasting over 4 hours and/or including provision of food), ensure you have records of food allergies and medication requirements.

1. EVENT H&S <u>PLANNING</u> TIMELINE

TIMELINE	ACTIONS	WHO	COMPLETED (Date)
	Finalise Event Timeline	Thom	
	Complete Event Summary (2.)	Nick	
	Draft RAMS (3.)	Nick	
	Draft Emergency Response Plan (4.).	Nick	
	Liaise with other PCBU (if applicable) and Colleges, review and agree on Hazards and Risks. Receive Emergency Plans. Document liaison with other PCBU.	Nick	
	Finalise RAMS (3.), Emergency Response Plan (4.).	Nick	
PRIOR TO EVENT	Provide completed system forms to Diocesan PCBU Health and Safety Coordinator/Adviser, revise if required.	Nick	
TRIOR TO EVERT	Review and restock First Aid Kits.	Nick	
	Review Participant Gear List - are adequate items required to reflect the Hazards and Risks of event?	Nick	
	Review equipment list. Has equipment been checked and safety tested?	Nick	
	Finalise register of leaders, volunteers, participants	Nick & Thom	
	Ensure receipt of consent forms from all attendees (including leaders and volunteers) prior to event.	Thom	
	At leaders meeting, pre-event, brief leaders on H&S, emergency plans, incident reporting requirements, de-escalation techniques.	Thom	
	Review RAMS and amend if required.		
DAY OF EVENT START	Review Emergency Plan		
DAT OF EVENT START	Review contact details for named officials on event summary (2.).		
	Re-brief leaders on H&S, emergency plans, incident reporting requirements.		
	Brief participants on H&S, evacuation process, incident reporting requirements.		
AT START AND	Re-brief participants at start of activities on H&S, evacuation process, incident reporting requirements especially if additional hazards are present or engaging		
DURING EVENT	in higher risk activity.		
DOMING EVENT	Introduce named leaders (event summary).		
	Review incidents that have occurred and add to Accident and Incident register		
	Debrief all aspects of event.		
POST EVENT	Review feedback from participants and others for H&S feedback		
FUSI EVENI	Restock First Aid kit and match used items against incident form.		
	Review all incidents, investigate, and report incidents as required		

# 2. EVENT SUMMARY

Event Name:	Young Catholic Leader (YCL)		Event Start: (Date)	Dec 11, 2017	Event Finish: (Date)	Dec 15, 2017	
Event location:	Highland Home Chri	istian Camp, Pohangina	Start time:	1.00pm	End time:	3.00pm	
Event Description:  YCL asks participants to take part in a variety of activities to encourage and form them in Catholic leadership. YCL is a "Formation by Participation"		Created by:	Name: Nick Wilson	Phone: 021 822	814 Sign:		
	opportunity for students from Colleges in the Diocese of Palmerston North entering Year 13 2018.		Reviewed by:	Reviewed by: Name: David Mullin Phone		: 021 707 266 Sign:	
# of est. partici	pants	TBC	Approved by:	Name: Tony Murphy	Phone: 06 350 3	820 Sign:	
EVENT ORGAN	IISER:	Nick Wilson & Thom Saywell	On the	day contact nui	mber: 021 82	2 814 // 06 327 4716 ex	ct 5
SAFETY COOR	DINATOR(S):	Core Team – Nick Wilson, Thom Saywell, Tausilia McClutchie	On the	day contact nui	mber: 021 24	6 1074 // 06 327 4716 6	ext 5
FIRST AID:		Tausilia McClutchie	On the	day contact nui	mber: 021 50	9 439 // 06 327 4716 ex	ct 5
FIRST AID KIT	LOCATION(S):	Kitchenette off main room Portable kit for outside activities		OTHER LEA	Cole 1	eam: Nick Wilson, Tho a McClutchie, more TB	
LEADER/ATTE	NDEE RATIO:	5:1 (or better)				Leaders: <mark>TBC</mark> Peer Support Leaders: <mark>"</mark>	<mark>ГВС</mark>
8:1 F 6:1 F	or events with You	ldren (aged 0-11). th (aged 12-18) of less than 4 h th (aged 12-18) of over 4 hours utdoor activities (all)					
N	OTE - A leader sho	ould never operate solo. At lea	st one other leader o	r adult should be pr	esent at all times. Ro	atios must also tak	e into account leaders' age.

NOTE - A leader should never operate solo. At least one other leader or adult should be present at all times. Ratios must also take into account leaders' age competency, adequate planning, training and briefing.

PCBU H&S COORDINATOR: David	rid Mullin	Contact number:	021 707 266
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# 3. RISK ASSESSMENT <u>MANAGEMENT</u> SYSTEM (RAMS) FORM - GENERAL

HAZARD	RISK	LIKELIHOOD	PREVENTION ACTIONS	RESPONSIBLE
What could cause something	Describe potential adverse events	1 (low) 5	What could we do to eliminate, isolate or minimise	Who is responsible
adverse to occur?	that could occur?	(High)	risk? Consider including in Emergency Plan.	for action?
ENVIRONMENTAL Consider: Weatl	ner, Terrain, Season, Water, Facility,	etc		
Weather - Rain, Storm, Heat	Adverse weather event	2	Isolate - Remain indoors, follow instructions of venue staff, additional sun protection in leaders gear, gear list covers extremes, tailor programme if required, follow instruction of civil defence as required	Nick, Leaders
Facility - Hard Surfaces, Steps, Hill Walk	Slips, Trips and falls	2	Minimise - Instruct participants to use designated paths, take care of self and others, avoid running in wet (slip) areas and only use hill walk as part of planned activity	Nick, Venue Staff
Facility - Kitchen	Participant comes in contact with hot surface or slips in wet area causing injury	2	Minimise - Venue staff to Instruct participants on Kitchen procedures.	Venue Staff
Water - River close by Challenge activity	Drowning	1	<b>Isolate</b> - No participant access to river unless on supervised group activity, no swimming.	Nick
g.	elter, Transport, Activity, Specific Ge	ear, Safety Gear,	, etc	
Clothing - Lack of adequate gear	Participant fails to bring adequate gear for event	1	Minimise - Participant gear list provided	Thom / Participants
Shelter - Off-Site	Adverse weather events causes participants to require shelter during activity off site	1	Minimise - Leaders to be briefed on designated alternative shelter points when leading groups on walks. Shelter points to be designated on pre-event visit (Rangi Woods, Totara Reserve, designated clearings). Map sent with final form to participants.	Nick, Leaders
Transport - To/From Venue	Potential Accidents, Breakdowns or people getting lost	2	Minimise - Schools responsible for arranging transport for their participants. Map to venue send with final form to participants Diocese responsible for its own staff/leaders travelling in Diocesan vehicle or individual's car (Rego, WOF, Current Driver's license).	Colleges, Nick to liaise
Activity - Team Building Type Outdoor Games	See specific RAMS Form - Team Building Activities (Outdoor)	3	-	-

HAZARD What could cause something	RISK Describe potential adverse events	LIKELIHOOD 1 (low) 5	PREVENTION ACTIONS  What could we do to eliminate, isolate or minimise	RESPONSIBLE Who is responsible
adverse to occur?	that could occur?	(High)	risk? Consider including in Emergency Plan.	for action?
Activity - Indoor games	See specific RAMS Form - Team Building Activities (Indoor)	2	-	-
Activity - Team Challenge	See Specific RAMS form - Team Building Activities (Outdoor)	3	-	-
PEOPLE/PARTICIPANTS Consider: S	Skills, Attitudes, Age, Fitness, Ratios,	Experience, He	alth, Disability, etc	
Health - Allergies	Different food or environment causes allergic reaction	3	Isolate - Known allergies defined in participant form, menu adapted accordingly.  An element of self-management where allergies are known.	Camp Staff Participants
			Unknown allergies treated with common first aid techniques and if required evac to PN Hospital.	Nick
Health - Known conditions	On-set of condition due to different environment/activity	2	Minimise - Medication register held by First Aid coordinator, treatment provided as per participant form.  Evac to PN Hospital if required	First Aid coordinator - Tausilia
Attitudes - Unruly behaviour	Emotional or physical harm to self or others	2	Minimise - Schools select leaders, engagement with participant prior to escalation, basic training for leader in de-escalation techniques. Boundaries and expectations communicated and maintained throughout event.	Participants Leaders
Attitudes - Opting out	Disruption to event	2	Minimise - Schools select leaders, engagement with participant prior to escalation, expectation setting at event start, reemphasised at start of each activity - formation by Participation. Atmosphere of support. Boundaries and expectations communicated and maintained throughout event.	Participants Leaders
Disability - Participation in physical activity	Physical harm	1	Eliminate -Leaders request disclosure of any physical disability prior to each activity and isolate these with potential to change rules/outcome of activity to suit.	Participants Leaders
Attitudes - Overnight	Lack of sleep leading to inability to participate, illness, disruption to others participation	2	Isolate - Leaders aware and provide presence in area until camp settled, reinforce guidelines at regular intervals, expectations made known.	Participants Leaders
Emotional Session	Session on emotional health brings up intense emotions and/or memories and experiences for	4	Minimise - Session complemented with provision of tools and strategies for dealing with experiences and times of emotional stress. Member of	Activity Leader

HAZARD	RISK	LIKELIHOOD	PREVENTION ACTIONS	RESPONSIBLE
What could cause something	Describe potential adverse events that could occur?	1 (low) 5	What could we do to eliminate, isolate or minimise	Who is responsible
adverse to occur?	participants and/or leaders.	(High)	risk? Consider including in Emergency Plan.  Leadership Team present in each running of the	for action? Nick, Core Team
	participants and strategies		session to support participants if they become	Tribity Core realing
			emotional. Name of 2 counsellors available to	
			assist Core Team.	
Role-play activity	Role-play activity triggers real-life	3	Minimise - All role-play participants and leaders	Activity Leader
	conflict or physical injury or upset		given code-word that causes scenario to be stopped	_
			by member of leadership team. An immediate de-	Core Team
			escalation and de-briefing on the situation is run by	
			a member of the leadership team.	

# 3.b - RISK ASSESSMENT MANAGEMENT SYSTEM (RAMS) FORM - Specific Activity: TEAM BUILDING ACTIVITIES (INDOOR)

In addition see Specific Highland home RAMS for Indoor Games

Activities: Blind Polygon; Social games and icebreakers.

HAZARD	RISK	LIKELIHOOD	PREVENTION ACTIONS	RESPONSIBLE
What could cause something	Describe potential adverse events	1 (low) 5	What could we do to eliminate, isolate or minimise	Who is responsible
adverse to occur?	that could occur?	(High)	risk? Consider including in Emergency Plan.	for action?
ENVIRONMENTAL Consider: Weat	her, Terrain, Season, Water, Facility,	etc		
Facility - Collision with		2	Isolate - Move furniture and isolate hazardous	Activity Leader
furniture/building, large numbers	Damage to people and plant		areas. Have adequate area or decrease participant	
in small area,			numbers. Leaders to communicate hazard areas	
			clearly and bring activity to halt if near area.	
Facility - Trip areas	Injuny	3	Minimise - Decrease participant numbers, highlight	Activity Leader
	Injury		hazard at start of activity, manage activity rules	
			actively and revise as required.	
<b>EQUIPMENT</b> Consider: Clothing, Sh	nelter, Transport, Activity, Specific G	ear, Safety Gear	, etc	
Equipment - TBC based on final		2	Minimise - Use gear designed for agreed activity	Nick / Thom /
activities chosen eg			only, check gear prior to start of activity, re-check	Tausilia
<ul> <li>Damaged equipment</li> </ul>			at points to ensure safety,	
<ul> <li>Lack of first aid</li> </ul>	Indiana.			
equipment	Injury			
Incorrect use of				
equipment				
<ul> <li>Inappropriate clothing/</li> </ul>				
footwear				
PEOPLE/PARTICIPANTS Consider:	Skills, Attitudes, Age, Fitness, Ratios,	Experience, He	alth, Disability, etc	
Attitudes - Overly Physical	Injury to self or other participant	2	Minimise - Decrease participant numbers if	Activity Leader
behaviour by participant(s)			required, highlight physical hazards at start of	
			activity and encourage participants to manage their	
			own behaviour responsibly, manage activity rules	
			and safety requirements actively and revise as	
			required during activity.	
Skills - Some participants may	Injury to self or other participant	2	Minimise - Set a 'stop' signal for safety reasons,	Activity Leader
find activity daunting or			Leader trained to set limits of activity	_

HAZARD	RISK	LIKELIHOOD	PREVENTION ACTIONS	RESPONSIBLE
What could cause something	Describe potential adverse events	1 (low) 5	What could we do to eliminate, isolate or minimise	Who is responsible
adverse to occur?	that could occur?	(High)	risk? Consider including in Emergency Plan.	for action?
overestimate skill				

# 3.c - RISK ASSESSMENT MANAGEMENT SYSTEM (RAMS) FORM - Specific Activity: TEAM BUILDING ACTIVITIES (OUTDOOR)

In addition see Specific Highland home RAMS for Initiative / Team Building Course, Bushwalks etc, Burma Trail, Outdoor games

Activities: Low Ropes; Socials, Top Town-type games, Team Challenge.

HAZARD	RISK	LIKELIHOOD	PREVENTION ACTIONS	RESPONSIBLE	
What could cause something	Describe potential adverse	1 (low) 5	What could we do to eliminate, isolate or minimise	Who is responsible for	
adverse to occur?	events that could occur?	(High)	risk? Consider including in Emergency Plan.	action?	
ENVIRONMENTAL Consider: Weat	her, Terrain, Season, Water, Facility	, etc			
Facility - Collision with venue			Isolate - Assign activity to adequate area or	Activity Leader	
item	Damage to people and plant	2	decrease participant numbers. Leaders to		
			communicate hazard areas clearly and bring		
			activity to halt if near area.		
Facility - Trip areas	Injury		Minimise - Decrease participant numbers,	Activity Leader	
	injury	3	highlight hazard at start of activity, manage		
			activity rules actively and revise as required.		
Weather - Heat or Cold			<b>Isolate</b> - Leaders to be aware of changing weather	Activity Leader	
	Exposure to wind, cold, heat		conditions and effect on people and adjust		
	causing injury	2	program to suit. Halt and reschedule activity times		
	causing injury	_	to suit if required. Provide additional		
			sunscreen/sun-protection, or advise participants		
			to wear additional layers of clothing if needed,		
Water - River	Drowning		<b>Isolate</b> - River to be out of bounds during activity,	Activity Leader	
		2	leaders to marshal activity cautiously near water		
			and steer activity away.		
Terrain - Road	Vehicle causes accident		Minimise - Support vehicle driven by licensed	Activity Leader	
		1	driver to be used when using Road to transfer to		
			other activity site		
	EQUIPMENT Consider: Clothing, Shelter, Transport, Activity, Specific Gear, Safety Gear, etc				
Equipment - TBC based on final	Injury		Minimise - Use gear designed for agreed activity	Nick / Thom / Tausilia	
activity chosen eg	injury	1	only, check gear prior to start of activity, re-check		
<ul> <li>Damaged equipment</li> </ul>			at points to ensure safety.		

HAZARD What could cause something adverse to occur?	RISK Describe potential adverse events that could occur?	LIKELIHOOD 1 (low) 5 (High)	PREVENTION ACTIONS  What could we do to eliminate, isolate or minimise risk? Consider including in Emergency Plan.	RESPONSIBLE Who is responsible for action?
<ul> <li>Lack of first aid equipment</li> <li>Incorrect use of equipment</li> <li>Inappropriate clothing/footwear</li> </ul>				
PEOPLE/PARTICIPANTS Consider:	Skills, Attitudes, Age, Fitness, Ration	s. Experience.	Health, Disability, etc	
Attitudes - Overly Physical behaviour by participant(s)	Injury to self or other participant	2	Minimise - Decrease participant numbers if required, highlight physical hazards at start of activity, manage activity rules actively and revise as required. Actively coach more and less skilled participants on safety aspects during course of activity. Emphasis on team-work rather than competition.	Activity Leader
Skills - Some participants may find activity daunting or overestimate skill	Injury to self or other participant	2	Minimise - Set a 'stop' signal for safety reasons, Leader trained to set limits of activity, support vehicle available for off-site activity to transport if needed.	Activity Leader

## 4. EMERGENCY <u>RESPONSE</u> PLAN

For all events the checklist on the following page should be completed.

In your communication with the site PCBU representative, request their site Emergency Plan and include. Add elements that are missing or specific to your event/group.

For all events insert or draw a site map below indicating emergency egress routes and gathering points.



See enclosed Emergency Procedures from HHCC

INCIDENT	RESPONSE ACTIONS	PERSON RESPONSIBLE	ALTERNATE PERSON RESPONSIBLE (If person responsible incapacitated)
FIRE	See enclosed Emergency Procedures from HHCC  Nick to manage and isolate affected areas from YCL participants following first response by HHCC (including assessment by Tausilia).  Request Thom and Taus to manage remainder of participants, processing event if required. Emergency services alerted by Nick/Thom who consult with site management and services about evacuation procedures for particular situation.  Nick, Thom, Tausilia and on-site college staff to consult following first response on ability to continue event. Nick / Thom to contact colleges/families as required.  If Nick or Thom injured then Tausilia, other Core Team members and College staff take responsibility. Call other diocesan staff to attend event to assist with participant management etc.	HHCC Staff	Nick / Thom / Taus
EARTHQUAKE	See enclosed Emergency Procedures from HHCC  Nick to manage and isolate affected areas from YCL participants following first response by HHCC (including assessment by Tausilia).  Request Thom and Taus to manage remainder of participants, processing event if required. Emergency services alerted by Nick/Thom who consult with site management and services about evacuation procedures for particular situation.  Nick, Thom, Tausilia and on-site college staff to consult following first response on ability to continue event. Nick / Thom to contact colleges/families as required.  If Nick or Thom injured then Tausilia, other Core Team members and College staff take responsibility. Call other diocesan staff to attend event to assist with participant management etc.	HHCC Staff	Nick / Thom / Taus

TSUNAMI	Not likely at location		
I SUNAMI	Not likely at location	-	-
FLOODING	Follow all instructions from HHCC staff - Note that the camp		
VOLCANIC ERUPTION			
GAS LEAK	buildings and grounds are a civil defence resource. In a civil defence emergency campers may be required to share the camp	HHCC Staff	Nick / Thom / Taus
CHEMICAL SPILL	resources.		
BOMB THREAT			
TRESPASSER/INTRUDER	Follow all instructions from HHCC staff.		
	Only follow this process if it is clear that the trespasser does not come under the category of Violent Intruder (for this process, see following).  Trespassing is where a person enters the site and either does not have permission to be there, or · their behaviour is such that the organisers would not give permission for them to be there. If organisers are aware or notified that there is a trespasser on the property Kathleen to be informed.		
	Nick to notify all leaders of the description, location and activity of the trespasser.	HHCC Staff	Nick / Thom / Taus
	Assess the nature of the trespasser: benign or aggressive (if aggressive - follow the violent intruder process).		
	Ensure the main facility is kept secure.		
	If no HHCC staff are present or available to deal with the situation Nick (2. or Thom or 3. Tausilia, if Nick not present) to greet the trespasser, advise them who you are, and ask them why they are there.		
	Whenever possible, ensure that an additional leader is present.		

	If the reason for the visit appears legitimate, take the person to HHCC staff where the reasons for the visit can be dealt with.		
	If the reason for the visit is not legitimate, explain that they have to leave the premises.		
	If the person leaves when requested they are no longer considered a trespasser.		
	If the trespasser refuses to leave when requested		
	<ul> <li>Explain that staff will have to call the police.</li> <li>If the trespasser still refuses to leave ask colleague to call the police.</li> <li>If it is safe, stay with the trespasser until the police arrive.</li> <li>If the trespasser gives any indication of violence walk away (if possible keep the trespasser under observation from a safe distance until police arrive).</li> </ul>		
	Following incident ensure the incident is documented and filed (including providing a report to police).  - Consider: debriefing staff on the incident  - debrief participants if the incident was a public one to prevent rumours and speculation.		
	Note: There is no legal authority for the occupier to physically eject the person from the premises. If a trespasser refuses to leave when requested, he or she should be told that the police will be called.		
VIOLENT INTRUDER	Follow all instructions from HHCC staff.		
	If no HHCC staff are present or available to deal with the situation Nick (2. or Thom or 3. Tausilia if Nick not present) to greet the trespasser, advise them who you are, and ask them why they are there.	HHCC Staff	Nick / Thom / Taus
	If shots are heard or a violent intruder is seen on the premises		

		T	
	Call 111		
	Identify yourself and the location including address Highland Home Christian Camp - 1352 Pohangina Valley East Road, Pohangina Valley through Ashhurst.		
	Provide details of situation, Details of any casualties, Description of weapons, number of shots etc., Description and location and identity of offender if known, Identify the 'target' of aggression if known.		
	If safe, move to secure position to await Police arrival (Main hall if possible, dining room second option, large bunkroom third option) Alert leaders/students (avoid using the fire alarm).		
	Move everyone out of hallways and into designated rooms/area. Lock and/or barricade, or cover if possible, doors/windows.		
	Keep quiet and do not leave the designated area unless it is safe to do so.		
	Should the event occur while participants are on-site but outside: instruct participants to move to nearest secure room, or to an assembly area (which may include an off-site area).		
	Once police arrive, liaise with them to secure crime scene(s). Follow all instructions.		
SERIOUS INJURY or DEATH	See enclosed Emergency Procedures from HHCC (Serious Harm)		
	Nick to manage and isolate affected areas from YCL participants following first response (including assessment by Tausilia).		
	Request Thom and Tausilia to manage remainder of participants, processing event if required. Emergency services alerted by Nick/Thom who consult with site management and services about evacuation procedures for particular situation.	HHCC Staff	Nick / Thom / Taus
	Nick, Thom, Tausilia and on-site college staff to consult following		

	first response on ability to continue event. Nick to contact colleges/families as required.  If Nick injured then Thom and Tausilia and College staff take responsibility. Call other diocesan staff to attend event to assist with participant management etc.		
MISSING PARTICPANT	Nick to manage process following first response.  Request Thom and Tausilia to manage remainder of participants, processing event if required.  Emergency services alerted by Nick / Thom who consult with site management and services about search procedures for particular situation.  Nick, Thom, Tausilia and on-site college staff to consult following first response on ability to continue event. Nick to contact colleges/families as required.  If Nick missing then Thom and Tausilia and College staff take responsibility. Call other diocesan staff to attend event to assist with participant management etc.	Nick	Thom / Taus / College staff
OUTBREAK OF COMMUNICABLE DISEASE	See enclosed Emergency Procedures from HHCC (Infectious Illness)  Nick to manage and isolate participants following first response.  Request Thom and Tausilia to manage remainder of participants, processing event if required. Emergency services alerted by Nick / Thom who consult with site management and services about isolation, evacuation, medical and information procedures.  If Nick affected then Thom/Tausilia/College staff take responsibility.  Call other diocesan staff to attend event to assist with participant management etc.	HHCC Staff	Nick / Thom / Taus
LANDSLIDE	Nick to manage and isolate area from YCL participants following first response.	Nick	Thom / Taus / College staff

Request Thom and Tausilia to manage remainder of participants, processing event if required.
Emergency services alerted by Nick / Thom who consult with site management and services about isolation, evacuation, medical procedures.
Nick to contact colleges/families as required.
If Nick affected then Thom/Tausilia/College staff take responsibility.
Call other diocesan staff to attend event to assist with participant management etc.

# 5. INCIDENT REGISTER (Multiple copies of this form to be taken to site)

To be completed by person who discovers incident		To be completed by Organiser/Health and Safety Coordinator	
NAME (person reporting incident)		INVESTIGATION FORM REQUIRED (Yes or No?)	NOTIFIABLE EVENT (Yes or No?)
TIME AND DATE (of incident)		YES // NO Notes:	YES // NO Notes:
DESCRIPTION OF INCIDENT (What, when, why, and how the accident or incident happened and what actions were taken in response)			
		If yes, form completed?	If yes, form advising WorkSafe completed?
		YES // NO	YES // NO
		Date complete:	Date sent:

The event organiser should contact the PCBU Health and Safety Coordinator if they consider an incident may be notifiable to WorkSafe. They will agree a process of advising WorkSafeNZ of any notifiable event. These must be reported within 7 days of the incident.

# 6. POST EVENT EVALUATION Signed: Date: